

ES201- _____

Conservation & Accounting Principles

Due: ____/____/____

Problem ____.

Problem ____.

Problem ____.

Problem ____.

Homework Grading Rubric

Format [5 pts]	[5] You used engineering paper, have appropriate sections (Find, Given, etc.), and your work is neat and legible.	[3] You mostly followed the format, but you forgot a few things, like not starting each problem on a new page. Your work could be neater.		[0] You did not follow the format at all and/or your work is virtually illegible.
Method [15 pts]	[15] You are clearly trying to follow the requested procedure by consistently doing things like <ul style="list-style-type: none"> o Defining systems with drawings o Clearly showing all transports into/out of your system o Starting with a general form of an accounting equation and showing a logical progression to a solution o Clearly stating assumptions 	[13] You are mostly trying to do the stuff to the left, but you made a few mistakes here or there, such as <ul style="list-style-type: none"> o making an incorrect assumption, o having a conceptual misunderstanding about something, or o neglecting an important quantity 	[5] <ul style="list-style-type: none"> o You're phoning it in. You might draw a dotted line here or there, but you're just pretending to do ConApps while actually doing your own thing o Your work is perfect—too perfect. We both know you used heaping helpings of files and/or other students' solutions and therefore got no real practice of your own. 	[0] You are using methods other than what we are teaching you. You might have gotten all the correct numerical results, but you still get no points because this course is about learning a method.
Results [5 pts]	[5] Your numbers, calculations, algebra, etc., are almost all correct.	[4] <ul style="list-style-type: none"> o You have a couple of fumbles regarding numbers, calculations, algebra, etc. o Your answers are wrong, but they are consistent with the rest of your solution (because you made an incorrect assumption, e.g.) 		[0] You didn't calculate anything, or your calculations/algebra are so terribly, vulgarly awful that we had to call you on it.

Total ____/25