

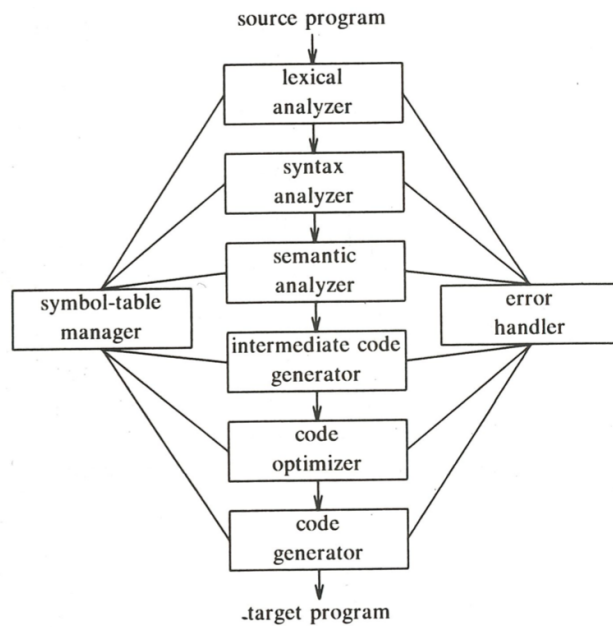
CSSE 404: Compilers

Lexical Analysis

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Many, but not all of the materials in this presentation are from the 1st ed. of the Dragon book

Phases of a Compiler



Symbol Table

A compiler records the identifiers used in a source program

It collects information about them

Information helps in several ways:

- Type checking
- Memory allocation
- Scope
- For procedure names: types and numbers of arguments

Symbol Table

Attributes of identifiers can normally not be determined during lexical analysis

Consider the following Pascal declaration:

```
var position, initial, rate : real;
```

Type `real` is not known when processing the identifier names

A more In-Depth Look into the Front-End Lexical Analysis

Consider the statement:

```
position := position + rate * 60
```

We have the following tokens:

- Identifier: `position`
- Assignments symbol: `:=`
- Identifier: `position`
- Plus sign
- Identifier: `rate`
- Multiplication sign
- Number: `60`

A more In-Depth Look into the Front-End Syntax Analysis

Here, we group tokens into grammatical phrases

We produce a parse tree

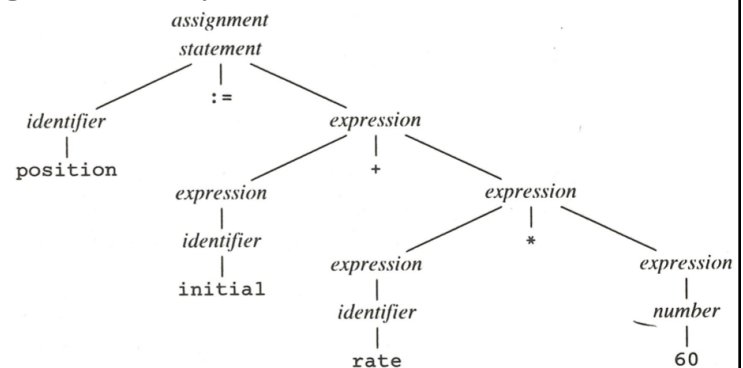


Fig. 1.4. Parse tree for `position := initial + rate * 60`.

Parse Tree Data Structure

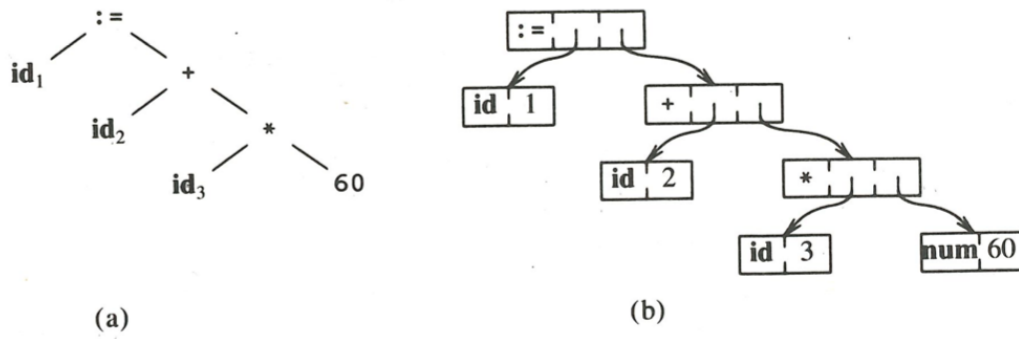


Fig. 1.11. The data structure in (b) is for the tree in (a).

A more In-Depth Look into the Front-End Semantic Analysis

Here, we may insert code to satisfy the grammar.

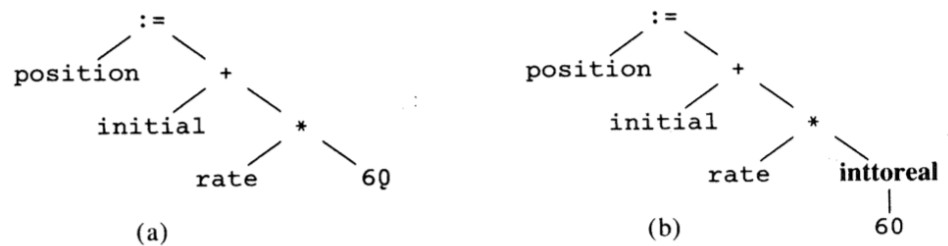


Fig. 1.5. Semantic analysis inserts a conversion from integer to real.

Translation of a Statement

SYMBOL TABLE

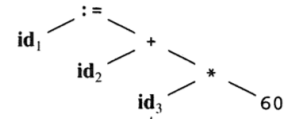
1	position	...
2	initial	...
3	rate	...
4		

position := initial + rate * 60

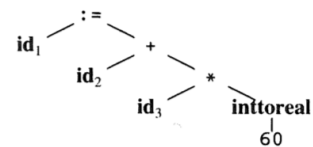
lexical analyzer

$id_1 := id_2 + id_3 * 60$

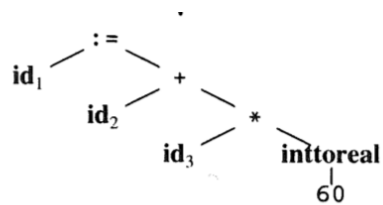
syntax analyzer



semantic analyzer



Translation of a Statement



intermediate code generator

```
temp1 := inttoreal(60)
temp2 := id3 * temp1
temp3 := id2 + temp2
id1 := temp3
```

code optimizer

```
temp1 := id3 * 60.0
id1 := id2 + temp1
```

code generator

```
MOVF id3, R2
MULF #60.0, R2
MOVF id2, R1
ADDF R2, R1
MOVF R1, id1
```

Lexical Analysis: Interaction with Parser

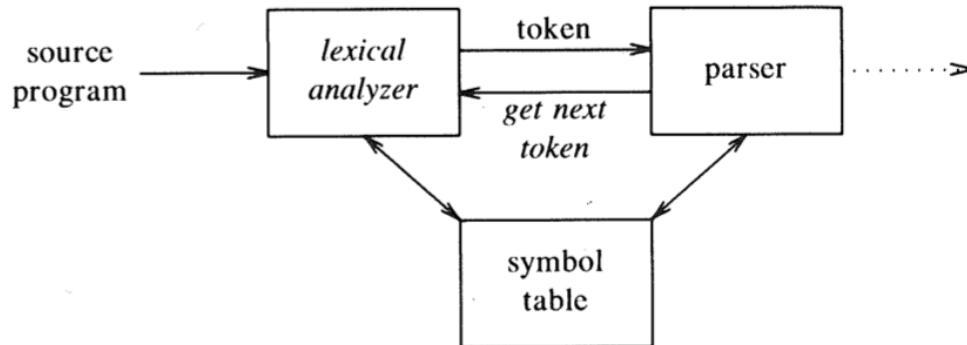


Fig. 3.1. Interaction of lexical analyzer with parser.

Lexical Analysis: Objective

Example 3.1. The tokens and associated attribute-values for the Fortran statement

```
E = M * C ** 2
```

are written below as a sequence of pairs:

```
<id, pointer to symbol-table entry for E>
```

```
<assign_op, >
```

```
<id, pointer to symbol-table entry for M>
```

```
<mult_op, >
```

```
<id, pointer to symbol-table entry for C>
```

```
<exp_op, >
```

```
<num, integer value 2>
```

Lexical Analysis: Error Recovery

Consider:

```
f i (a == f(x)) ...
```

How to process `f i`?

Lexical analyzer cannot tell whether `f i` is a misspelling of the keyword `i f` or an identifier

Since `f i` is a valid identifier, the lexical analyzer must return the token for an identifier

Will have to let other phase of compiler handle any error

Lexical Analysis: Error Recovery

Suppose lexical analyzer is unable to proceed

Options:

- Panic mode: delete successive characters until we find a well-formed token
- Deleting an extraneous character
- Inserting a missing character
- Replacing an incorrect character by a correct character
- Transposing two characters

Lexical Analysis: Regular Expressions

Example 3.6. Consider the following grammar fragment:

```

stmt → if expr then stmt
      | if expr then stmt else stmt
      | ε
expr → term relop term
      | term
term → id
      | num

```

if → if
then → then
else → else
relop → < | <= | = | <> | > | >=
id → **letter** (**letter** | **digit**)^{*}
num → **digit**⁺ (. **digit**⁺)? (E(+ | -)? **digit**⁺)?

Lexical Analysis: Token Classification

REGULAR EXPRESSION	TOKEN	ATTRIBUTE-VALUE
ws	-	-
if	if	-
then	then	-
else	else	-
id	id	pointer to table entry
num	num	pointer to table entry
<	relop	LT
<=	relop	LE
=	relop	EQ
<>	relop	NE
>	relop	GT
>=	relop	GE

Lexical Analysis: Transition Diagrams

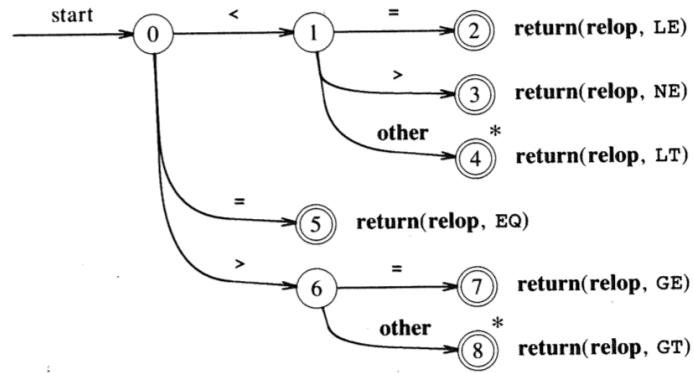


Fig. 3.12. Transition diagram for relational operators.

Lexical Analysis: Transition Diagrams

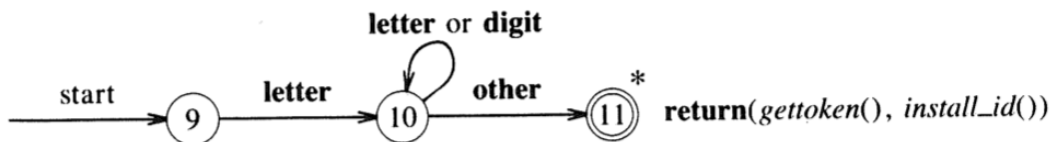


Fig. 3.13. Transition diagram for identifiers and keywords.

Lexical Analysis: Transition Diagrams

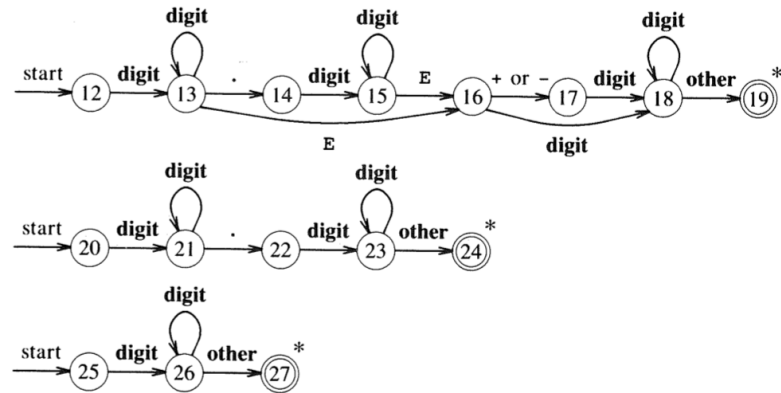


Fig. 3.14. Transition diagrams for unsigned numbers in Pascal.

A Lexical Analyzer

```

token nexttoken()
{ while(1) {
  switch (state) {
    case 0: c = nextchar();
            /* c is lookahead character */
            if (c==blank || c==tab || c==newline) {
              state = 0;
              lexeme_beginning++;
              /* advance beginning of lexeme */
            }
            else if (c == '<') state = 1;
            else if (c == '=') state = 5;
            else if (c == '>') state = 6;
            else state = fail();
            break;
            ... /* cases 1-8 here */
    case 9: c = nextchar();
            if (isletter(c)) state = 10;
            else state = fail();
            break;
    case 10: c = nextchar();
            if (isletter(c)) state = 10;
            else if (isdigit(c)) state = 10;
            else state = 11;
            break;
    case 11: retract(1); install_id();
            return ( gettoken() );
            ... /* cases 12-24 here */
    case 25: c = nextchar();
            if (isdigit(c)) state = 26;
            else state = fail();
            break;
    case 26: c = nextchar();
            if (isdigit(c)) state = 26;
            else state = 27;
            break;
    case 27: retract(1); install_num();
            return ( NUM );
  }
}
}

```

```
token nexttoken()
{
    while(1) {
        switch (state) {
            case 0:    c = nextchar();
                    /* c is lookahead character */
                    if (c==blank || c==tab || c==newline) {
                        state = 0;
                        lexeme_beginning++;
                        /* advance beginning of lexeme */
                    }
                    else if (c == '<') state = 1;
                    else if (c == '=') state = 5;
                    else if (c == '>') state = 6;
                    else state = fail();
                    break;
                    ... /* cases 1-8 here */
        }
    }
}
```