

# CSSE 220 Day 12

## Coupling and Cohesion Scoping

Please download VideoStore from your SVN

# The plan

- Learn 3 essential object oriented design terms:
  - Encapsulation (check)
  - Coupling
  - Cohesion
- Scope (if we have time)

# Coupling and Cohesion

- Two terms you need to memorize
- Good designs have high cohesion and low coupling

At a very high level:

- Low cohesion means that you have a small number of really large classes that do too much stuff
- High coupling means you have many classes which depend too much on each other

Imagine I want to make a Video Game.  
Here are two classes in my design.  
Which is more cohesive?

GameRunner

```
main(args:String)
loadLevel(levelName:String)
moveEnemies()
drawLevel(g:Graphics2D)
computeScore():int
computeEnemyDamage()
handlePlayerInput()
doPowerups(...)
runCutscene(cutsceneName:String)
//some more stuff
```

Image

```
loadImageFile(filename:String)
setPosition(x:int,y:int)
drawImage(g:Graphics2D)
```

\*Note that in both these classes I've omitted the fields for clarity

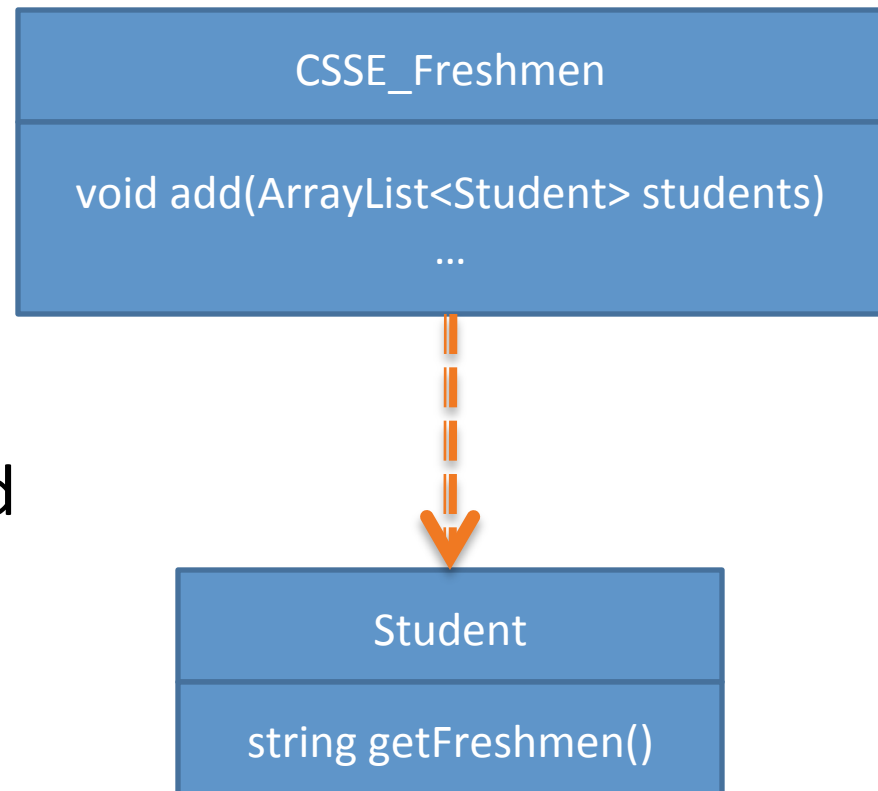
# Cohesion

- A class should represent a single concept. All interface features should be closely related to the single concept that the class represents. Such a class is said to be cohesive.
  - Your textbook

# Dependency Relationship

- When one class requires another class to do its job, the first class depends on the second

- Shown on UML diagrams as:
  - dashed line
  - with open arrowhead



# Coupling

- Coupling is one object depends strongly on another

```
//do setup must be called first
this.otherObject.doSetup(var1, var2, var3);

//now we compute the parameter
int var4 = computeForOtherObject(var1, var2);
this.otherObject.setAdditionalParameter(var4);

//finally we display
this.otherObject.doDisplay(this.var5, this.var6);
```

Note that in this design, GameRunner probably had many objects of the image class, but Image does not know the GameRunner class even exists. That's a sign of low coupling between Image and GameRunner.

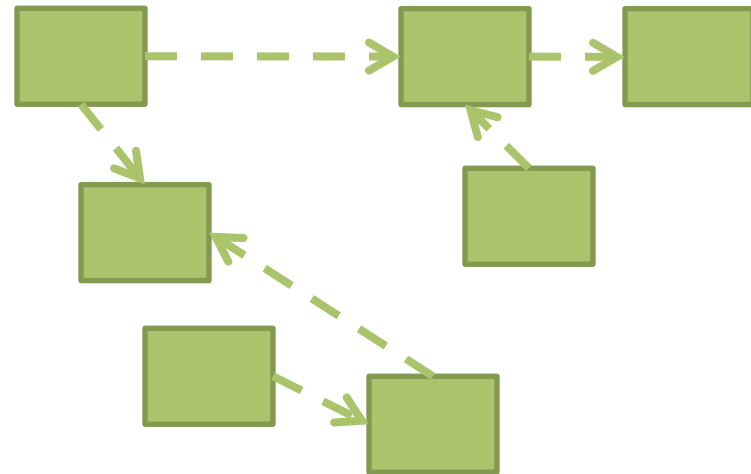
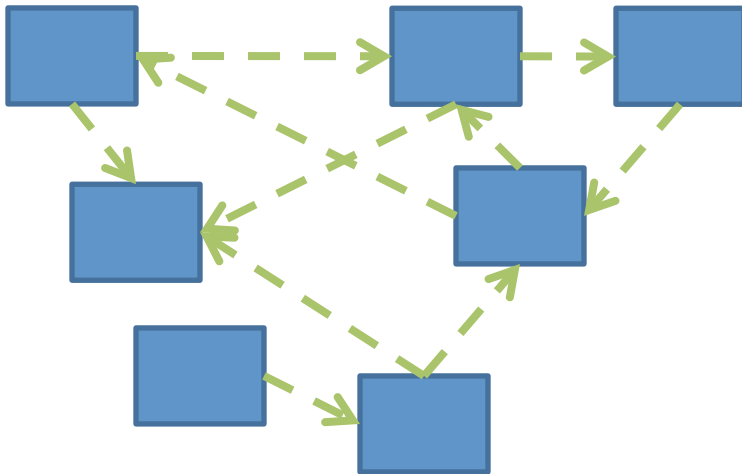
GameRunner
<pre>main(args:String) loadLevel(levelName:String) moveEnemies() drawLevel(g:Graphics2D) computeScore():int computeEnemyDamage() handlePlayerInput() doPowerups(...) runCutscene(cutsceneName:String) //some more stuff</pre>

Image
<pre>loadImageFile(filename:String) setPosition(x:int,y:int) drawImage(g:Graphics2D)</pre>



# Coupling

- Lot's of dependencies → high coupling
- Few dependencies → low coupling



# If we do our design job carefully

- We will break our larger problem into several classes
- Each of these classes will do one kind of thing (i.e. they will have *high cohesion*)
- Our classes will only need to depend on each other in specific, highly limited ways (i.e. they will have *low coupling*). Many classes won't even be aware of most of the other classes in the system.

# Imagine that you're writing code to manage a school's students

Things your design should accommodate:

- Handle adding or removing students from the school
- Setting the name, phone number, and GPA for a particular student
- Compute the average GPA of all the students in the school
- Sort the students by last name to print out a report of students and GPA

Discuss and come up with a design with those nearby you. How many classes does your system need?

## Note that

- Cohesion will tend to want us to make many smaller classes, each of which will do only one thing
- But if the classes are too small, they'll tend to need to depend on each other to do work, and the coupling will get bad

# Hints #1 for Designing Objects

- Look for the nouns in your problem, consider making them objects
- Keep any one objects from getting too “fat” – containing too many methods or fields
- Avoid Plural Nouns
- Avoid Parallel Structures

# Practice

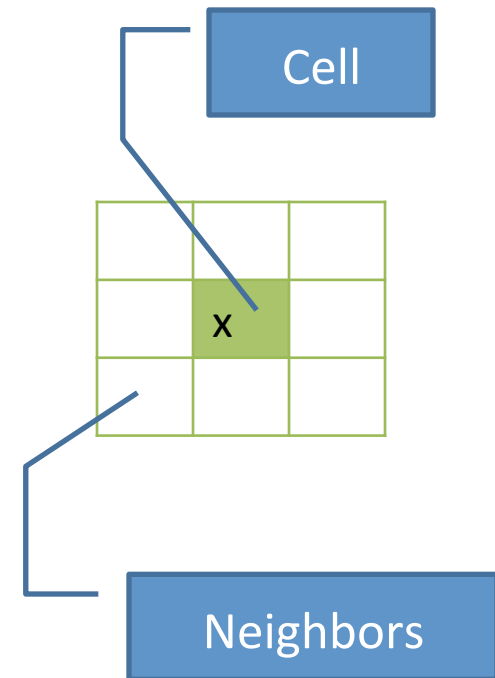
- Step 1 – Get into pairs
- Step 2 – Do the Video Store Quiz (you should talk together but each of you will submit a separate page)
- Step 3 – the mystery step, where we try and fix the problem

# The Mystery Step

- The problem is that the customer object is not very cohesive – knows way to much about how things should be priced
- Add a `getCost(int daysRented)` method to `Movie` and make `statement()` call it
- Try to do something similar to rental points if you can

# Game of Life

1. A new cell is born on an empty square if it has exactly 3 neighbor cells
2. A cell dies of overcrowding if it is surrounded by 4 or more neighbor cells
3. A cell dies of loneliness if it has just 0 or 1 neighbor cells





# Game of Life hints:

- Follow the TODO's. *Test as frequently as practical.*
  - If a part is hard, break it down into sub-parts and test each sub-part as you go.
- There are some clever ways to avoid cluttering code that references cells with IF's to ensure that you are properly retrieving neighbors that wrap around the grid:
  - How to “Wrap” -- If the board is 10x10, attempting to reference: `board[10][3]` -- convert to `board[0][3]`
    - (using the `%` operator on rows and columns)  $10\%10 = 0$  ;  $10\%3 = 3$ .
    - $(totalRows \% x = \text{row value})$
    - $totalColumns \% y = \text{columnVlu}$
  - Write a “getter” that gets the value of a cell and returns the correct value (0?) if the reference is off the edge of the board. Ditto for a “setter” if needed.

# Animating Game of Life

- How: use **Timer** class to automatically “click” button
- Details: in **GameOfLifeMain**:
  - Use local variable for **UpdateButton** object
  - Add timer code to end of main to repeatedly click button at regular intervals:
    - **Timer mrClicker =  
new Timer(INTERVAL,  
updateButton);  
mrClicker.start();**
- Learn more: Big Java, Ch. 9.9

# Work Time

- Game of life due a week from Monday 11:59
- Work with your partner on the Game of Life project
  - Get help as needed
  - Finding your partner...

***Before you leave today***, make sure that you and your partner have ***scheduled a session to complete the Game of Life project***

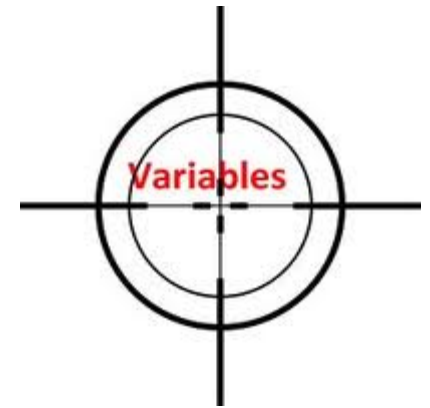
- Where will you meet?
  - ***Try the CSSE lab F-217/225***
- When will you meet?
  - ***Consider this evening,***  
7 to 9 p.m. ***Exchange contact info*** in case one of you needs to reschedule.
- ***Do it with your partner.*** If your partner bails out, DON'T do it alone until you communicate with your instructor.

# Variable Scope

**Scope** is the region of a program in which a variable can be accessed

- *Parameter scope*: the whole method body
- *Local variable scope*: from declaration to block end

```
public double myMethod() {  
    double sum = 0.0;  
    Point2D prev = this.pts.get(this.pts.size() - 1);  
    for (Point2D p : this.pts) {  
        sum += prev.getX() * p.getY();  
        sum -= prev.getY() * p.getX();  
        prev = p;  
    }  
    return Math.abs(sum / 2.0);  
}
```



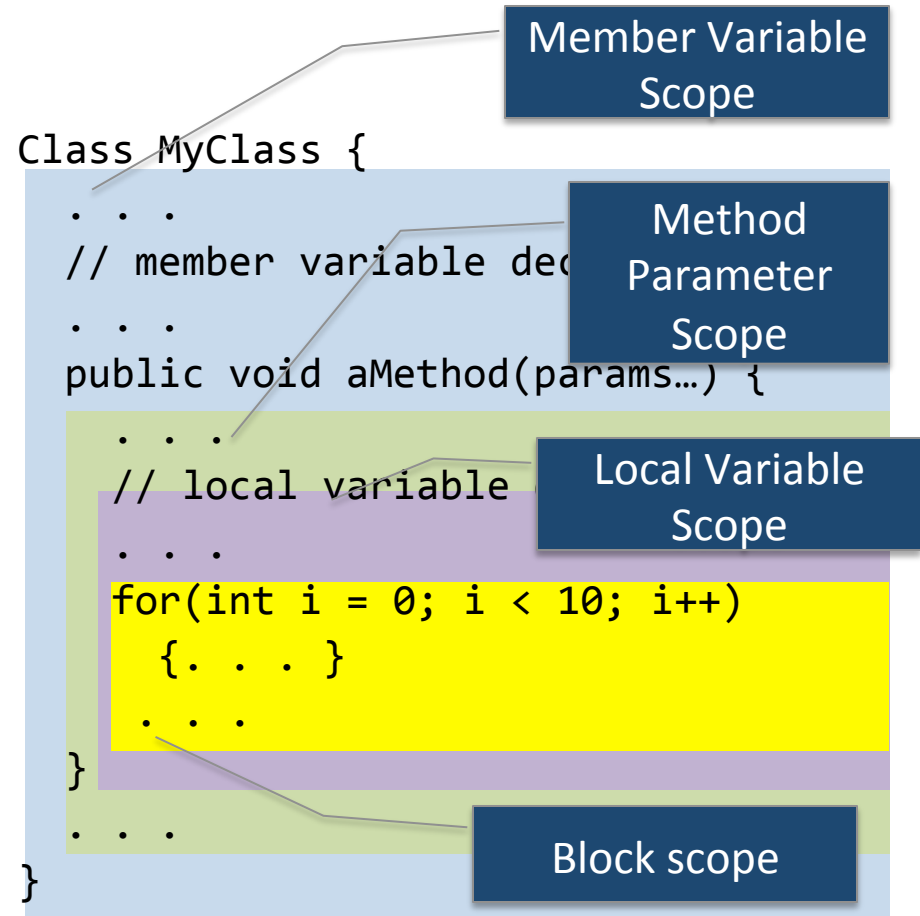
Why do you suppose **scoping** exists?  
What happens if two variables have the same name in the same code location?

- Please take 15 seconds and think about it
- Turn to neighbor and discuss it for a minute
- Then let's talk?



# Member Scope (Field or Method)

- **Member scope:** anywhere in the class, including *before* its declaration
  - Lets methods call other methods later in the class
- **public static** class members can be accessed from outside with “class qualified names”
  - `Math.sqrt()`
  - `System.in`



# Overlapping Scope and Shadowing

```
public class TempReading {  
    private double temp;  
  
    public void setTemp(double temp) {  
        this.temp = temp;  
    }  
    // ...  
}
```

What does this  
“temp” refer to?

Always qualify field references with **this**. It prevents accidental shadowing.

# What you have learned

- Learn 3 essential object oriented design terms:
  - Encapsulation
  - Coupling
  - Cohesion
- Scope (if we have time)