

CSSE 220 Day 10

Communities of interacting objects; UML
BallWorlds Intro
Work on BallWorlds

CSSE 220 Day 10

- ▶ Grader comments for JUnit and BigRational assignments should be in your repository.
- ▶ There seems to be a problem there with JUnit. I will check with the grader about it.

About Thursday's exam

- ▶ Closed book part.
 - You may bring one 8.5 x 11 inch paper with anything you want written on it)
 - Questions on basics of the Java language, OOP, or about specific programming assignments
 - Written homework and ANGEL quizzes are good examples of the kinds of problems I might ask
 - Weiss Sections 1.1–4.5 plus appendices on Swing and event-handling
- ▶ Programming part
 - Approximately 60% of the credit but 75% of the time for the exam..
 - Two small programs to get working on your computer
 - Almost all credit will be for correctness, none for comments, efficiency, style, or "effort"
 - Resources allowed: Eclipse and web browser only. You may use the 220 ANGEL pages, course web pages, and any site linked from them).
 - **Both parts:** No communication with others, no use of any device with earphones or headphones

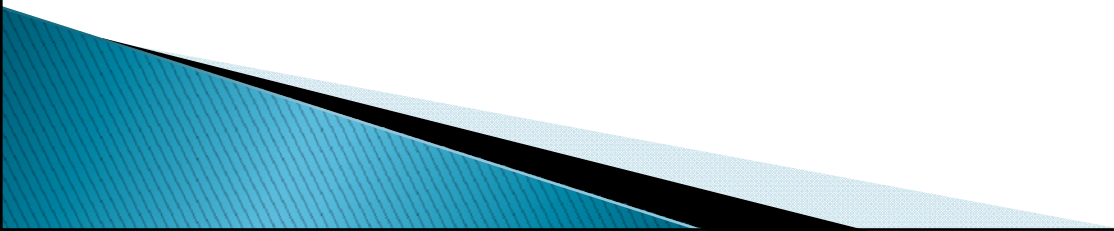
Programming problems on exam

1. (similar in style to BigRational).
 - Define a class that meets certain specifications.
 - I will give you part of the code for that class, you must fill in the rest.
 - I will give you JUnit tests that your code must pass.
2. GUI programming using Swing.
 - The problem I give you will be variations on one of our examples (in-class or homework).

Don't dawdle on this part.



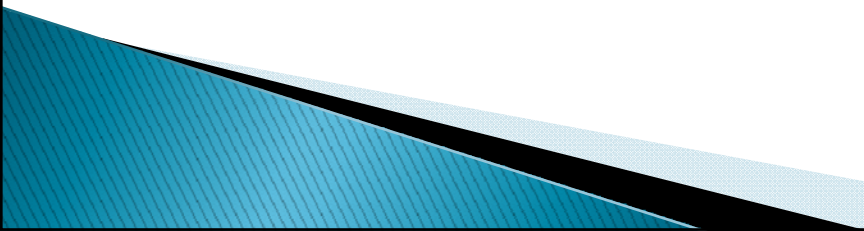
Today's agenda

- ▶ Returning multiple values from a method
 - ▶ Interacting communities of Objects
 - ▶ BallWorlds Introduction
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Returning Multiple Values From a Method

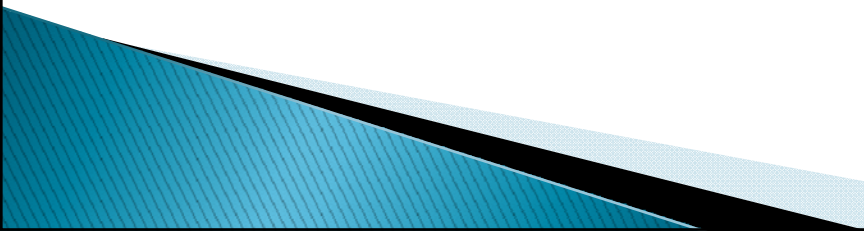
- ▶ In Python we could simply write
return x, y
- ▶ In C, we could pass pointers to variables and change what they pointed to.
- ▶ What can we do in Java?
- ▶ This is a simple example of what is called the Composite Pattern.
The returned value is a composition of two or more values that may be unrelated other than by the need to be returned from a function

BallWorlds Intro: recap

- ▶ So far, we have written "from scratch" programs.
 - ▶ Most programmers do not get that luxury.
 - ▶ They write a small part of a program that is designed/written by a larger team.
 - ▶ Their part has to "fit" with the other parts.
 - ▶ They have to understand enough of the other parts to be able to make their part work.
 - ▶ In BallWorlds, you will experience that.
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Goals of BallWorlds

- ▶ Understand things about a program based on its UML Class Diagram
 - ▶ Figure out which parts are relevant to what you have to do
 - ▶ Experience the power of inheritance

 - ▶ **DEMO:**
Demonstrate the program
How many worlds are there?
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Creation of the Worlds

```
/*
 * Makes the given number of Worlds, giving each the given frame.
 * Rotates between 3 pre-assigned sizes and colors for the Worlds.
 */
private static void makeWorlds(int numberOfWorlds,
                                BallWorldsFrame frame) {
    ArrayList<Dimension> dimensions = new ArrayList<Dimension>();
    ArrayList<Color> colors = new ArrayList<Color>();

    dimensions.add(BallWorlds.world1Size);
    dimensions.add(BallWorlds.world2Size);
    dimensions.add(BallWorlds.world3Size);

    colors.add(BallWorlds.world1Color);
    colors.add(BallWorlds.world2Color);
    colors.add(BallWorlds.world3Color);

    for (int k = 0; k < numberOfWorlds; ++k) {
        new World(dimensions.get(k % 3), colors.get(k % 3), frame);
    }
}
```


Ball Class

- ▶ Abstract
 - ▶ Implements which interfaces?
 - ▶ What data might be needed for every kind of Ball?

 - ▶ Let's do a little bit of code exploration.
 - ▶ Then write Dud together.
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