

CSSE 220 Day 9

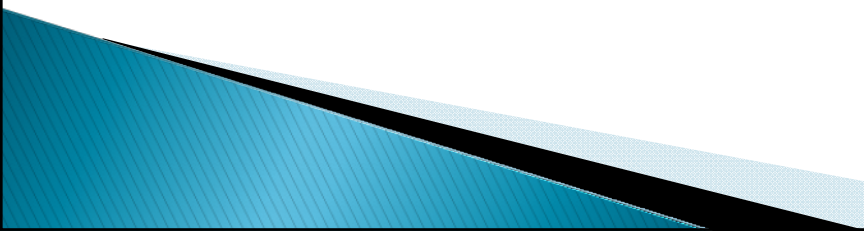
More Event Handling
Layout Managers

Communities of interacting objects; BallWorlds

CSSE 220 Day 9

- ▶ Swing Warm-up is due tonight at 11:59 PM.
- ▶ Fill out the Minesweeper Partner Survey on ANGEL before Friday at 3:00.
- ▶ I posted solutions to HW6 written problems to the usual place on ANGEL:
Course > Lessons > Assignments > Solutions
- ▶ "Install" Violet.
- ▶ Install Tortoise SVN if you don't already have it.
How to tell if you have it:
- ▶ In Windows Explorer, right-click on some folder icon. One of the items on the context menu that comes up should be SVN.

Today's agenda

- ▶ Multiplier example
 - TextField , Label, LayoutManager.
 - ▶ Your Questions, Work on Swing Warm-up
 - ▶ Interacting communities of Objects
 - ▶ BallWorlds Introduction
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Event Handling Recap

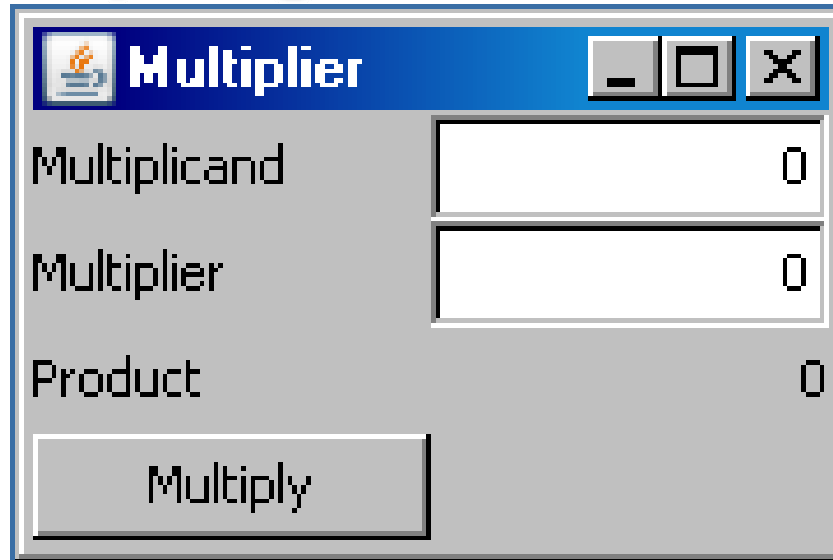
- ▶ For a given event type **X**, a GUI component **c**, and an XListener object **xLis**,
 - the call `c.addXListener(xLis);` says to the `c` object,
 - "Whenever an event of type X happens, notify object `xLis` by calling its appropriate 'X handler' method."

Layout Managers

- ▶ A **LayoutManager** determines how components are laid out within a container
- **FlowLayout**: Components are placed left to right. When a row is filled, start a new one. (default for a JPanel)
- **BorderLayout**. When adding a component, you specify center, north, south, east, or west for its location. (default for a JFrame)
- **GridLayout**. All components same size, placed into a 2D grid.
- ▶ Many others are available, including **GridBagLayout**, **BoxLayout**, **CardLayout**, **GroupLayout**

Multiplier program

- ▶ Initial:



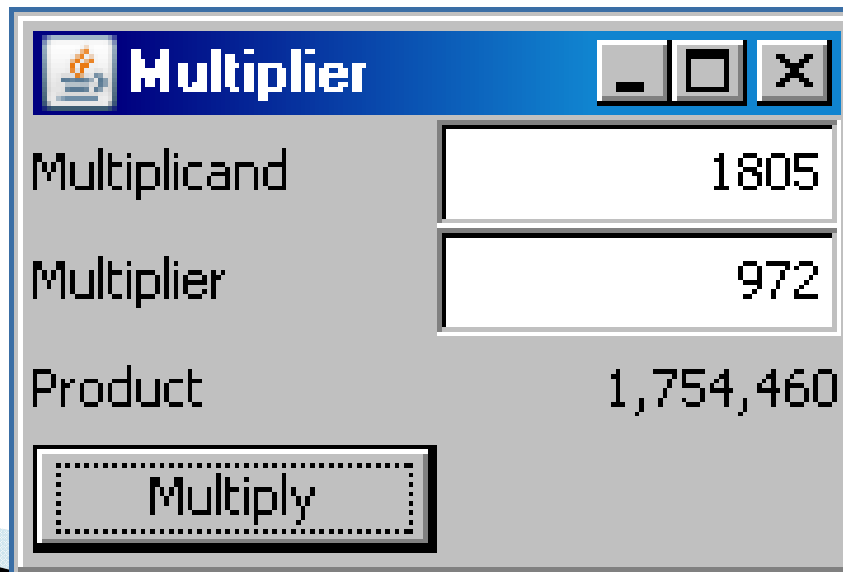
A screenshot of a Java Swing window titled "Multiplier". The window has a blue title bar with a small icon on the left and standard minimize, maximize, and close buttons on the right. The main content area has a light gray background and contains three text labels: "Multiplicand", "Multiplier", and "Product". Each label is positioned to the left of a white text input field. The input fields contain the number "0". Below the input fields is a single button labeled "Multiply".

Multiplicand	0
Multiplier	0
Product	0

Multiply

- ▶ After entering some numbers and pressing Multiply:

- ▶ We use a GridLayout

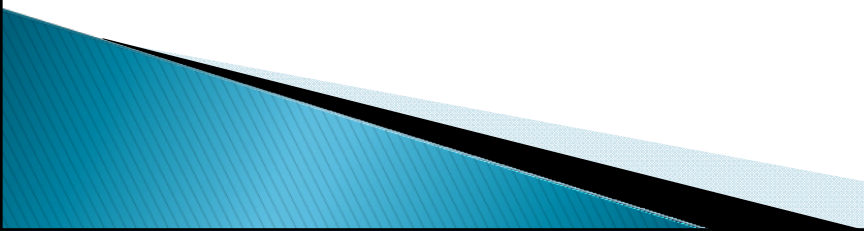


A screenshot of the same "Multiplier" window. The input fields now contain the numbers "1805", "972", and "1,754,460" for "Multiplicand", "Multiplier", and "Product" respectively. The "Multiply" button is now disabled, indicated by a dashed border.

Multiplicand	1805
Multiplier	972
Product	1,754,460

Multiply

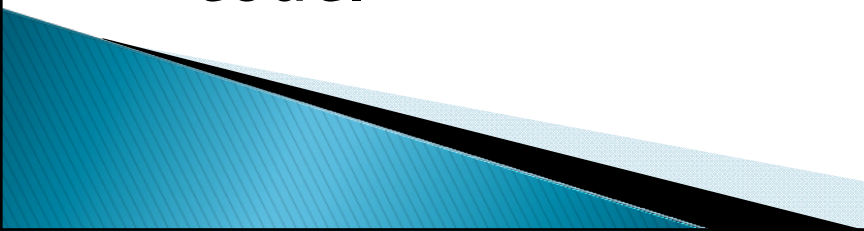
Your questions about ...

- ▶ Java
 - ▶ Reading from the textbook
 - ▶ Homework
 - ▶ etc.
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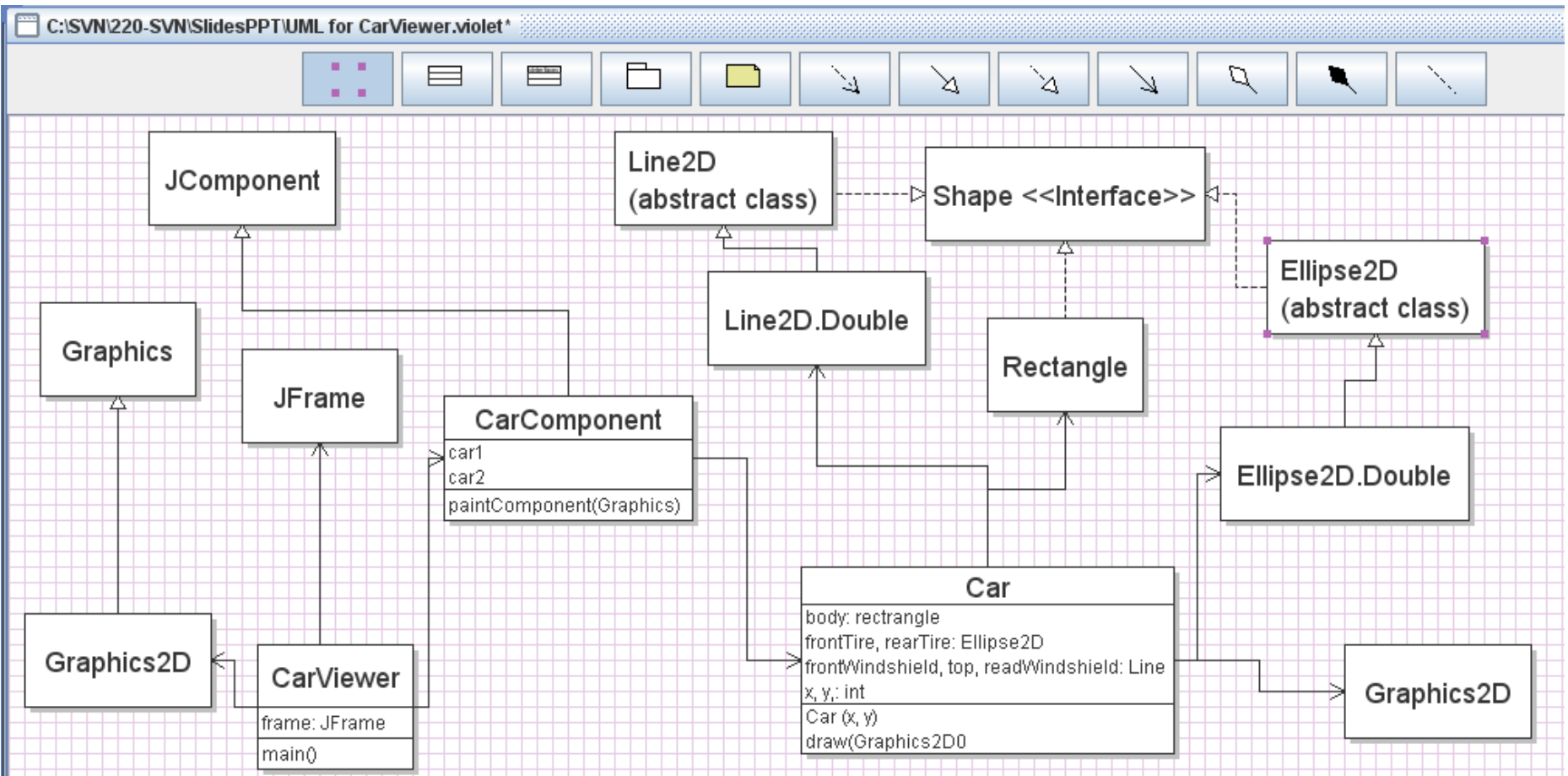
Some Classes That We will be Using

Class	What it is
JFrame	a top-level window
JComponent	a region where we can draw; also parent of many other widget classes
JButton	a JComponent representing a button. When clicked, an action can happen
JLabel	a place to put text in a window
JTextField	a place for the user to enter text
JPanel	a JComponent that can be used as a container for organizing other widgets
Graphics	an object that can draw things on a JComponent. We never have to create this object; it is provided to us by the system
Graphics2D	a more "object-oriented" graphics object
JOptionPane	Request a single line of input from the user,

Interaction in UML Class Diagrams

- ▶ So far, each of the programs we have written has involved at most three new classes that we wrote, plus a handful of classes from the Java library.
 - ▶ Many "real" programs involve dozens or hundreds of classes, with complex interactions among objects from those classes.
 - ▶ For large programs can't just start writing code and hope it works out!
 - ▶ UML Class Diagrams can help us to visualize the classes and their interactions before we write the code.
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A UML diagram for our Cars Program



BallWorlds Intro

- ▶ So far, we have written "from scratch" programs.
 - ▶ Most programmers do not get that luxury.
 - ▶ They write a small part of a program that is designed/written by a larger team.
 - ▶ Their part has to "fit" with the other parts.
 - ▶ They have to understand enough of the other parts to be able to make their part work.
 - ▶ In BallWorlds, you will get to experience that.
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