

# ***Good practices***

that help minimize the need for debugging

## **#1: Use *Iterative Enhancement*:**

Repeat the following until you have a solution to your problem:

1. Find a ***stage*** for your problem that:
  - is a step toward a solution, and
  - is a ***SMALL*** step, and
  - can be ***TESTED***.
2. ***Solve the stage and TEST*** your solution to it. Don't proceed until you get this stage working.

## **#2: *Break a problem into sub-problems*.**

Write AND TEST separate functions for the sub-problems.

## **#3: *Keep patterns in mind*.**

Don't reinvent the wheel.

**#4: *Maintain intellectual control of your program*.** Techniques to do so include using ***descriptive names***, sparse but ***well-chosen internal comments***, and good use of ***white space***.

The next slides explain each of these practices.

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How would you apply *Iterative Enhancement* to this Session 7 problem? (Answer on next slide.)

```
def problem4a(window, point, n):
```

```
    """
```

```
    See problem4a_picture.pdf in this project for pictures that may help you better understand the following specification:
```

```
    Draws a sequence of n rg.Lines on the given rg.RoseWindow, as follows:
```

- ```
-- There are the given number (n) of rg.Lines.  
-- Each rg.Line is vertical and has length 50.  
    (All units are pixels.)  
-- The top of the first (leftmost) rg.Line is at the given rg.Point.  
-- Each successive rg.Line is 20 pixels to the right and 10 pixels down from the previous rg.Line.  
-- The first rg.Line has thickness 1.  
-- Each successive rg.Line has thickness 2 greater than the zg.Line to its left, but no greater than 13.  
    (So once a rg.Line has thickness 13, it and all the rg.Lines to its right have thickness 13.)
```

```
    Returns the sum of the thicknesses of the rg.Line's.
```

```
    (See problem4a_picture.pdf.)
```

```
    Preconditions:
```

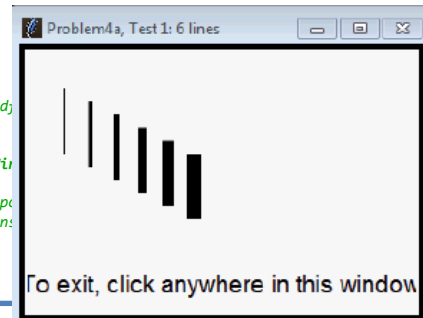
```
        :type window: rg.RoseWin
```

```
        :type point: rg.Point
```

```
        The third argument is a positive integer
```

```
        and the given point is inside the window.
```

```
    """
```



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Repeat the following until you have a solution to your problem:

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  - is a step toward a solution, and
  - is a SMALL step, and
  - can be TESTED.
2. **Solve the stage and TEST** your solution to it. Don't proceed until you get this stage working.

**Answer:** Here is one *Iterative Enhancement Plan*. The key is to get each stage TESTED and WORKING before continuing to the next stage.

**Stage 1:** A test window appears, with your test point drawn on the window. (Remove that point when you finish the problem.)

**Stage 2:** The first line is drawn successfully, at the right place.

How would you apply *Iterative Enhancement* to this Ses

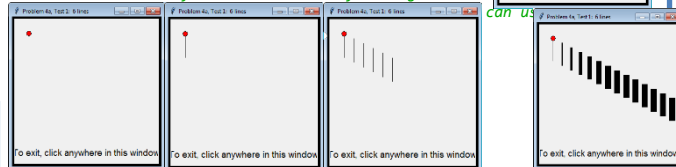
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    See problem4a_picture.pdf in this ;  
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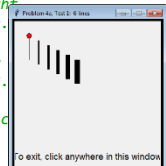
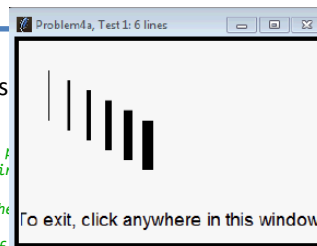
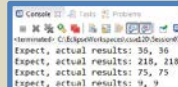


**Stage 3:** N lines are drawn successfully, where your test has (say) N=6 lines. All the same width at this stage.

**Stage 4:** The line widths increase by 2 per line.

**Stage 5:** The line widths don't increase past 13.

**Stage 6:** The sum of the thicknesses is computed and returned.



## #2: Break a problem into sub-problems.

**Write AND TEST separate functions for the sub-problems.**

What would be a reasonable **sub-problem** for the problem to the right? (It is a variation of a problem from Session 16.)  
(Answer on next slide.)

```
def keep_integers(list_of_lists):
```

```
    """
```

```
    Given a List of sub-sequences, returns a List that contains only the sub-sequences that contain ONLY integers. For example, if the given argument is:
```

```
    → [(3, 1, 4),
```

```
        (10, 'hi', 10), ←
```

Has non-integers, so don't keep it

```
        [1, 2.5, 3, 4], ←
```

Has non-integers, so don't keep it

```
        'hello', ←
```

Has non-integers, so don't keep it

```
    → [],
```

```
        ['404'], ←
```

Has non-integers, so don't keep it

```
    → [30, -4]
```

```
    ]
```

```
    then this function returns:
```

```
        [(3, 1, 4),
```

```
        [],
```

```
        [30, -4]
```

```
        ]
```

## #2. Break a problem into sub-problems.

**Write AND TEST separate functions for the sub-problems.**

What would be a reasonable *sub-problem* for the problem to the right? (It is a variation of a problem from Session 16.)

**Answer:** One way to solve this problem is to:

- loop through the list and, for each sub-sequence,
- **determine if the sub-sequence has any non-integers in it.**

It would be reasonable to make the latter a sub-problem of its own (in its own function). Here is a full solution, with the *“helper” function* on the right.

```
def keep_integers(list_of_lists):
    answer = []
    for k in range(len(list_of_lists)):
        if is_all_integers(list_of_lists[k]):
            answer.append(list_of_lists[k])

    return answer
```

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def keep_integers(list_of_lists):
```

```
    """
    Given a list of sub-sequences, returns a list
    that contains only the sub-sequences
    that contain ONLY integers. For example, if the
    given argument is:
```

```
    [(3, 1, 4),
     (10, 'hi', 10),
     [1, 2.5, 3, 4],
     'hello',
     [],
     ['oops'],
     [30, -4]]
```

```
    then this function returns:
```

```
    [(3, 1, 4),
     [],
     [-4]]
```

Has non-integers, so don't keep it

```
def is_all_integers(sequence):
```

```
    """ Returns True if the given
    sequence contains
    only integers. """
```

```
    for k in range(len(sequence)):
        if type(sequence[k]) != int:
            return False
```

```
    return True
```

Using the FIND pattern

## #3. Keep *patterns* in mind. Don't reinvent the wheel.

- From Session 3 et al: *Looping through a RANGE with a FOR loop.*
  - *range(m)* – goes *m* times (from *0* to *m-1*, inclusive)
  - *range(m, n+1)* – goes from *m* to *n*, inclusive (does NOT include *n+1*)
- From Session 3 et al: *Using objects.*
  - *Constructing* an object
  - Applying a *method*
  - Referencing a *data attribute*
  - Using the *DOT trick* (and what to do when it seems not to work)
- From Session 4 et al: *Calling functions*, including *functions defined within* the module
- From Session 6: The *Accumulator Pattern*, in:
  - *Summing*:  
`total = total + number`
  - *Counting*:  
`count = count + 1`
  - *Graphics*:  
`x = x + pixels`

- From various sessions: the *SWAP pattern*:  
`temp = a`  
`a = b`  
`b = temp`
- From various sessions: Introducing an *auxiliary variable* that works within a FOR or WHILE loop.
- From Session 9: *Waiting for an Event* (using a WHILE loop with an IF statement and BREAK)
- From Session 11: *Accumulating a sequence.*
- From Session 11: *Patterns for iterating through sequences*, including:
  - Beginning to end
  - Other ranges (e.g., backwards and every-3rd-item)
  - The *COUNT/SUM/etc* pattern
  - The *FIND* pattern (via LINEAR SEARCH)
  - The *MAX/MIN* pattern (in a number of variations)
  - Looking *two places* in the sequence *at once*
  - *Looking at two sequences in parallel*
- From Session 12: *Mutating* a list or object, and *TESTING whether the mutation worked* correctly.

## #4. *Maintain intellectual control of your program.*

Techniques to do so include using *descriptive names*, sparse but well-chosen *internal comments*, and good use of *white space*.

For example:

```
def index_of_largest_number(numbers, n):  
    """ ... """  
    index_of_largest = 0 # using max/min pattern  
    for k in range(1, n):  
        if numbers[k] > numbers[index_of_largest]:  
            index_of_largest = k  
  
    return index_of_largest
```

Short internal comment indicating the pattern used (*keep these sparse!*)

*Single* blank line to separate the “chunks” of the function from each other (but *two* blank lines between function *definitions*)

### *Names:*

- Use *plurals* for names of sequences (**numbers**).  
Use *singular* for non-sequence items (**circle** or **circle1** vs **circles**).
- The name might indicate the type of the object (**index\_of\_largest**, makes it clear that this is an INDEX)
- The name certainly should indicate WHAT it stands for (so **upper\_left\_corner** instead of just **point**)
- j, k, and i for index variables (this practice goes back over 60 years!)
- m, n for integers (and perhaps x for floats) for which no better name is easily available

# **Review: *Good practices*** that help minimize the need for debugging

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