

## Exam 2 – Practice Problems for the Paper-and-Pencil portion

Exam 2 will assess material covered in Sessions 1 through 14. The paper-and-pencil part will draw problems especially from the following concepts. The numbers in the brackets at the beginning of the item are problems that let you practice that concept.

Problems may include *tracing* or *writing* code (as well as questions of other forms, like True/False and multiple choice).

- [1, 2, 4, 15, 17] *Scope*, especially scope *inside a method*.
- [1, 4, 5, 17] *Flow of control* through *function calls* and *returns*. Including calls within expressions, e.g.

```
print(foo1(...), foo2(...)) or
z = foo1(...) + foo2(...) + foo1(...) or
w = foo1( foo3(...) + foo4(...) + ... )
```

Especially problems that assess the above by *tracing code by hand*.

- [3, 6, 11 - 14] *Range expressions*: All 3 forms.
- [5, 7 - 11, 16] *Indexing into a sequence*, especially for the 1<sup>st</sup> and last items in the sequence. *Lists, tuples* and *strings*. Out of bounds errors, including (failed) attempts to accumulate by statements like this **WRONG code**:
 

```
s = []
for k in range(...):
    x[k] = ...
```
- [11 – 14, 18] Code that *loops* using a *range* statement and *sums, counts*, or *accesses items in a sequence*. Especially problems that assess the above by *tracing code by hand*.
- [11 - 14] *Writing simple functions* that *loop through a sequence* and:
  - *access* (e.g., sum/count), doing *all or part* of the sequence, *forwards or backwards*
  - *find*
  - *accumulate*

- get *max or min*
  - access *two places in the sequence* in each iteration of the loop
  - access two sequences *in parallel*
- as well as combinations of the above.

- [4, 17] *Tracing by hand* code that includes *method calls* on objects from a class whose code is given.

*The actual exam's paper-and-pencil part will be much shorter* than this collection of practice problems. That said, all of these practice problems are excellent practice for Exam 2.

### Pay special attention to Problems:

**3 4 5 11 – 14 and 17 - 18**

since they summarize many of the concepts and are in forms that we often use for exams.

**Also be sure to review your Exam 1 paper-and-pencil problems**, since you may see similar questions on some of those concepts.

1. Consider the code snippets defined below. They are contrived examples with poor style but will run without errors. For each, what does it print when *main* runs? (Each is an independent problem. Pay close attention to the order in which the statements are executed.)

```
def main():
    x = 5
    y = 3
    print('main 1', x, y)
    foo(x, y)
    print('main 2', x, y)
```

```
def foo(a, b):
    print('foo 1', a, b)
    a = 66
    b = 77
    x = 88
    y = 99
    print('foo 2', a, b,
          x, y)
```



Prints: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

```
def main():
    x = 5
    y = 3
    print('main 1', x, y)
    foo(x, y)
    print('main 2', x, y)
```

```
def foo(x, y):
    print('foo 1', x, y)
    a = 66
    b = 77
    x = 88
    y = 99
    print('foo 2', a, b,
          x, y)
```



Prints: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

```
def main():
    x = 5
    y = 3
    print('main 1', x, y)
    foo(y, x)
    print('main 2', x, y)
```

```
def foo(x, y):
    print('foo 1', x, y)
    a = 66
    b = 77
    x = 88
    y = 99
    print('foo 2', a, b,
          x, y)
```



Prints: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Consider the code snippet to the right. Both **print** statements are wrong.

- Explain why the first **print** statement (in **main**) is wrong.
- Explain why the second **print** statement (in **foo**) is wrong.

```
def main():
    x = 5
    foo(x)
    print(z)

def foo(a):
    print(x)
    z = 100
    return z
```

3. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors. What does it print when it runs?

Write your answer in the box to the right.

```
b = [44]
a = (50, 30, 60, 77)
x = 3

for k in range(len(a)):
    b = b + [a[x - k]]
    print(k, b)

print('A.', a)
print('B.', b)
print('X.', x)
```

Output:

4. Consider the code on the page to the right of this page. It is a contrived example with poor style but will run without errors. In this problem, you will trace the execution of the code. As each location is encountered during the run, in the table below:

- **CIRCLE** each variable that is *defined* at that location.
- **WRITE** the **VALUE** of each variable that you *circled* directly **BELOW** the circle.

For example, the run defines the functions and then calls *main*, as usual. The first of the eleven locations to be encountered is **Location 8**. At Location 8, the only variable defined is *a*, with value **44** at that point of the program's run. So, on the row for Location 8, you would circle *a* and write **44** directly below it.

Note that you fill out the table **in the order that the locations are encountered, NOT from top to bottom. ASK FOR HELP IF YOU DO NOT UNDERSTAND WHAT THIS PROBLEM ASKS YOU TO DO.**

When <b>Location 1</b> is encountered the <b>1<sup>st</sup> time</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
When <b>Location 2</b> is encountered the <b>1<sup>st</sup> time</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
When <b>Location 1</b> is encountered the <b>2<sup>nd</sup> time</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
When <b>Location 2</b> is encountered the <b>2<sup>nd</sup> time</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 3</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 4</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 5</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 6</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 7</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 8</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 9</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 10</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m
<b>Location 11</b>	a	m	m1.a	m1.m	m2.a	m2.m	self.a	self.m

Showing your work (by marking up the code, drawing a box-and-pointer diagram, or any other way you wish) is the best way to allow for partial credit.

Feel free to use a separate blank sheet of paper if you like.

**ASK FOR HELP IF YOU DO NOT UNDERSTAND  
WHAT THIS PROBLEM ASKS YOU TO DO.**

```
class Mini(object):
    def __init__(self, a):
        ##### Location 1
        self.a = 3
        self.m = a + 5
        ##### Location 2

    def blah(self):
        ##### Location 3
        self.a = self.a + 100
        ##### Location 4

def foo(a):
    ##### Location 5
    a = 6
    m = 31
    ##### Location 6
    m1 = Mini(10)
    m2 = Mini(22)
    m1.m = m1.m + m2.m
    # Location 7
    return m1

def main():
    a = 44
    ##### Location 8
    m2 = foo(a)
    ##### Location 9
    m2.blah()
    ##### Location 10

main()
##### Location 11
```

5. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors. What does it print when it runs?

Write your answer in the box to the right of the code.

```
def main():
    a = alpha(3)

    print()
    b = beta(2)

    print()
    g = gamma(6)

    print()
    c = alpha(beta(10))

    print()
    print("main!", a, b, g, c)

def alpha(x):
    print("Alpha!")
    return x + 7

def beta(y):
    print("Beta!")
    return 5 + alpha(y + 10)

def gamma(z):
    print("Gamma!", alpha(1), beta(1))
    return (alpha(z) + beta(z - 3)
            + alpha(z + 2))

main()
```

**Output:**

6. For each of the following **range** expressions, write the sequence that it generates. Write **empty** if the generated sequence is the empty sequence (i.e., has no items in it). We have done the first two for you as examples.

- `range(6)` generates the sequence: **0 1 2 3 4 5**
- `range(6, 6)` generates the sequence: **empty**
- `range(3, 6)` generates the sequence:
- `range(12, 6)` generates the sequence:
- `range(3, 8, 1)` generates the sequence:
- `range(3, 8, 2)` generates the sequence:
- `range(4, 8, 2)` generates the sequence:
- `range(5, 14, 3)` generates the sequence:
- `range(5, 15, 3)` generates the sequence:
- `range(20, 15, -1)` generates the sequence:
- `range(20, 15)` generates the sequence:
- `range(15, 20, -1)` generates the sequence:
- `range(20, 17, -3)` generates the sequence:
- `range(20, 16, -3)` generates the sequence:
- `range(20, 20, -3)` generates the sequence:
- `range(5, 0, -1)` generates the sequence:
- `range(5, -1, -1)` generates the sequence:
- `range(5, -1, -3)` generates the sequence:
- `range(5, -2, -3)` generates the sequence:
- `range(8)` generates the sequence:
- `range(100, 100)` generates the sequence:

7. Consider the list `X = [3, 7, 1, 0, 99, 5]`.

For each of the following print statements, indicate what would be printed. Write ERROR if the print statement would generate an exception (error).

- `print(len(X))` would print:
- `print(X[0])` would print:
- `print(X[1])` would print:
- `print(X[5])` would print:
- `print(X[6])` would print:
- `print(X[-1])` would print:
- `print(X[-6])` would print:
- `print(X[-7])` would print:
- `print(X[len(X)])` would print:
- `print(X[len(X) - 1])` would print:

8. Consider the tuple `T = (4, 10, 3)`.

For each of the following print statements, indicate what would be printed. Write ERROR if the print statement would generate an exception (error).

- `print(len(T))` would print:
- `print(T[0])` would print:
- `print(T[2])` would print:
- `print(T[3])` would print:
- `print(T[-1])` would print:
- `print(T[len(T)])` would print:
- `print(T[len(T) - 1])` would print:



9. Consider the string `s = 'hello'`.

For each of the following print statements, indicate what would be printed. Write ERROR if the print statement would generate an exception (error).

- `print(len(s))` would print:
- `print(s[0])` would print:
- `print(s[4])` would print:
- `print(s[5])` would print:
- `print(s[len(s)])` would print:
- `print(s[len(s) - 1])` would print:
- `print(s[-1])` would print:

10. Consider the following code snippet:

```
X = []
X[0] = 100
X[1] = 77
X[2] = 88
```

Would the above statements generate an exception (error)? **Yes** or **No** (circle your answer)

11. Consider a sequence named **X**. Write statements that would:

- Print the first (beginning) item of the sequence:
  
- Print the last item of the sequence:
  
- Print all the items of the sequence, one by one, from beginning to end:

Note: in this and the following sub-problems of this problem, the statement inside the loop should be something like `print(X[k])`. That is, let the *range* statement do all the heavy lifting.

- Print all the items of the sequence, one by one, from **end** to beginning:
- Print all the items at **odd indices** of the sequence, one by one, beginning to end:
- Print all the items of the sequence that are **odd**, one by one, beginning to end (for this problem, assume that the sequence contains only positive integers):
- Starting at the **second-to-last** item in the sequence and going **backwards**, print **every 4<sup>th</sup> item** in the sequence:

12. Write a function (including its *def* line) named **count\_small** that takes a sequence of numbers and a number **Z**, and returns the number of items in the sequence that are less than **Z**. For example:

```
count_small([8, 2, 7, 10, 20, 1], 7) returns 2 (since 2 and 1 are less than 7)
```

```
count_small([8, 2, 7, 10, 20, 1], -4) returns 0
```

13. Write a function (including its *def* line) named **get\_all\_at\_even\_indices** that takes a sequence and returns a list of the items in the sequence at even-numbered indices. For example:

```
get_all_at_even_indices([8, 2, 7, 10, 20]) returns [8, 7, 20]
```

```
get_all_at_even_indices('abcdefgh') returns ['a', 'c', 'e', 'g']
```

14. Write a function (including its *def* line) named `get_first_even_x` that takes a sequence of `rg.Circle` objects and returns the radius of the first `rg.Circle` in the sequence whose center's x-coordinate is even, or `-999` if there are no such circles in the sequence. For example:

```
get_first_even_x ([rg.Circle(rg.Point(115, 20), 50),  
                  rg.Circle(rg.Point(8, 1), 33),  
                  rg.Circle(rg.Point(12, 2), 22)]) returns 33
```

```
get_first_even_x ([rg.Circle(rg.Point(115, 20), 50),  
                  rg.Circle(rg.Point(37, 22), 33),  
                  rg.Circle(rg.Point(11, 2), 22)]) returns -999
```

15. Consider the following two candidate function definitions:

```
def foo():  
    print('hello')
```

```
def foo(x):  
    print(x)
```

- Which is “better”? Circle the better function.
- Briefly explain why you circled the one you did.

16. What is the difference between the following two expressions?

`numbers[3]`      `numbers = [3]`

17. Consider the code shown to the right.

When Location 1 is reached the first time:

- What is the value of *miles*?
- What is the value of *self*?

When Location 1 is reached the second time:

- What is the value of *miles*?
- What is the value of *self*?

What does the code print when it runs?

```
class Car(object):  
  
    def __init__(self, m):  
        self.mileage = m  
  
    def drive(self, miles):  
        #### Location 1  
        self.mileage = self.mileage + miles  
  
def cars():  
    car1 = Car(10000)  
    car2 = Car(500)  
  
    car1.drive(333)  
    car2.drive(200)  
    print(car1.mileage, car2.mileage)  
  
cars()
```

18. Consider a function named **blah** that takes a **list of numbers** as its sole argument. For each of the following possible specifications for what **blah** returns:

Circle **Yes** if the code for **blah** would require a loop.

Circle **No** if the code for **blah** would NOT require a loop.

If **blah** returns:

- |   |            |           |
|---|------------|-----------|
| a. The smallest number in the list.   | <b>Yes</b> | <b>No</b> |
| b. The second smallest number in the list.  | <b>Yes</b> | <b>No</b> |
| c. The second number in the list.   | <b>Yes</b> | <b>No</b> |
| d. The first positive number in the list, or -1 if there is no positive number in the list. | <b>Yes</b> | <b>No</b> |
| e. <b>True</b> if the first number in the list is positive, else <b>False</b> .             | <b>Yes</b> | <b>No</b> |
| f. <b>True</b> if the list contains no positive numbers, else <b>False</b> .                | <b>Yes</b> | <b>No</b> |
| g. The average of the positive numbers in the list.   | <b>Yes</b> | <b>No</b> |
| h. The number of numbers in the list.   | <b>Yes</b> | <b>No</b> |
| i. The number of positive numbers in the list.  | <b>Yes</b> | <b>No</b> |
| j. The number in the middle of the list.  | <b>Yes</b> | <b>No</b> |