Name:

Use this quiz to help make sure you understand the videos/reading. **Answer all questions.** Make additional notes as desired. **Not sure of an answer?** Ask your instructor to explain in class and revise as needed then. **Turn this in via the Session 4 Dropbox on our Moodle site.**

Throughout, where you are asked to "circle your choice", you can circle or underline it (whichever you prefer).

Video: The Debugger [13:04 minutes]

Note: Don't try to learn all the details of the Debugger – just breeze through this video to get the ideas, and return to it later as needed. These questions highlight the main points:

- 1. When the coder finds and fixes errors in her code, we call that:
- 2. Technically, **testing** is the process one does **after** producing the code (or at least after producing its first version), while **debugging** is what the coder does to find and fix errors **while** producing the code.

However, we will use the terms *debugging* and *testing* interchangeably in CSSE 120. Yes No (circle your choice)

- True or false: A debugger lets you set a *breakpoint* and run the program to that point, pausing the execution at the breakpoint. True False (circle your choice)
- 4. True or false: A debugger lets you *step* through a program, line by line. **True False** (circle your choice)
- True or false: A debugger lets you see the values of the variables in your program and how they change as you step through program. True False (circle your choice)
- 6. Examine the code snippet to the right.
 - a. At what lines have breakpoints been set?
 - b. At what line is the program currently paused?
 - c. At this point:
 - Has the program just executed line 37, or
 - Is the program just about to execute line 37? (Circle your choice.)

```
21<sup>ed</sup> def debugger_example(n, color):
 22⊕
         ····
26
        window = zg.GraphWin('A window with
27
        x = 100
 28
        y = 50
 29
        radius = 25
30
         for k in range(n):
31
             sink = math.sin(k)
             k_{to}kth = k ** k
32
33
             print(k, sink, k_to_kth, x, y)
 34
35
             p = zg.Point(x, y)
P36
             c = zg.Circle(p, radius)
37
             c.setFill(color)
38
             c.draw(window)
39
40
             x = x + (2 * radius)
41
             y = y + radius
 42
```

Explain, very briefly:

7. State, very briefly (just a few words for each is enough), what each of the following circled-in-red symbols do in the debugger:

- Step Into (F5) 8. The *Step Into* button runs the next statement in the program.
 - a. How is the Step Over button different (in what it does) from Step Into?

- b. How is the Step Return button different (in what it does) from Step Into?
- i⇔ Ŕ de Step Return (F7)







Ouiz – Session 4



Video: The Accumulator Pattern – Summing [7:32 minutes]

9. Trace the snippet of code shown to the right by hand (no fair typing it into a program), and show what gets printed:

What gets printed?
The sum 10 + 11 + 12 + 13 + 14 is

```
total = 0
for k in range(5):
    total = total + (k + 10)
    print(k, total)

print('The sum 10 + 11 + 12 + 13 + 14 is')
print(total)
```

10. Write a snippet of code that calculates:

```
sine(3) + sine(4) + sine(5) + ... + sine(500)
```

Assume that there is already an **import math** that executed previously in the code.

Textbook Reading: Section 5.1 – Functions as Black Boxes (pages 220 – 221)

11. Consider the function call **round(3.14159, 2)**, which rounds **3.14159** to **2** decimal places.¹

a. What are the *arguments*: ______

- b. What is the **return value**?_____
- 12. True or False: As a user of a function (that is, as someone who will call the function), you don't need to know how the function is implemented; you just need to know the specification of the function. True False (circle your choice)

Textbook Reading: Section 5.2 – Implementing and Testing Functions (pages 222 – 225)

13. Consider the *cubeVolume* function defined to the right. What are the values of:²

def	<pre>cubeVolume(sideLength):</pre>				:
	volume	=	sideLength	**	3
	return	vo	olume		

- a. cubeVolume(3)
- b. cubeVolume(cubeVolume(2))
- 14. Continuing to use the *cubeVoLume* function defined above, provide an *alternate*

implementation of the body of the *cubeVoLume* that does *not* use the exponent operator. (Write your answer in the box.)

def cubeVolume(sideLength):

15. Consider the *mystery* function defined to the right. What are the values of:³

a. mystery(2, 3)

b. mystery(3, 2)

def mystery(x, y):
 result = (x + y) / (y - x)
 return result

¹ This problem is taken from Self Check problem 1 in Chapter 5 of your textbook.

² This problem is taken from Self Check problems 5 and 6 in Chapter 5 of your textbook.

³ This problem is taken from Self Check problem 9 in Chapter 5 of your textbook.

Handout: Functions with Parameters and Returned Values and Textbook Reading: Section 5.3 – Parameter Passing (pages 226 – 228)

16. What gets printed when *main* is called in the program shown below? (Pay close attention to the order in which the statements are executed. Write the output in a column to the right of the program.)



ſ	<u>Output</u>

17. What gets printed when *main* is called in the program shown to the right?⁴

```
def main():
    a = 4
    answer = mystery(a + 1)
    print(answer)

def mystery(x):
    y = x * x
    return y
```

⁴ This problem is taken from Self Check problem 11 in Chapter 5 of your textbook.



return

Circle your choice, and ALSO: Show in the box to the right how one could write totalCents

- c. Causes the sky to fall.
- d. Makes Pointy-Headed Managers unhappy.

⁵ This problem is taken from Self Check problem 11 in Chapter 5 of your textbook.

without violating the Do Not Modify Parameter Values rule.

Textbook Reading: Section 5.5 – Functions without Return Values (pages 237 – 238)

21. As your textbook explains, the **boxString** function takes a string as its argument and displays that string "in a box". For your convenience, we show the function definition and a sample below.⁶

```
def boxString(contents):
    n = len(contents)
    print('-' * (n + 2))
    print('!' + contents + '!')
    print('-' * (n + 2))
```

Calling **boxString** with 'Hello Moon' as its argument yields the following:

!Hello Moon!

Consider the following (silly!) statement:

```
print(boxString('Hello'))
```

a. What, exactly, does the above statement cause to appear on the Console?

b. How should the above statement been written, to be sensible?

c. Write statements that would use **boxString** to produce on the Console the output shown to the right.



⁶ This problem is taken from Self Check problems 16 and 17 in Chapter 5 of your textbook.

Textbook Reading: Section 5.8 – Variable Scope (pages 251 – 253) [and also questions that summarize much of the previous videos/reading]

22. For each of the following boxes:

- If the code is correct, state what gets printed when main runs.
- If the code is wrong, explain why.

For this and all subsequent problems, assume that no global variables have been defined.



```
def main():
    x = foo(m)
    print(x)
def foo(m):
    return m ** 3
Correct? If so, prints
Wrong?
If so, explain why:
```

```
def main():
    x = foo('help')
    print(x)

def foo(m):
    return m ** 3
```

Correct? If so, prints _____

Wrong?

If so, explain why:

23. The code in the box to the right has syntax errors: it causes big red X error message(s). Circle the line(s) that will have red X error message(s) beside them and explain why those line(s) will have those Xs.



24. Suppose you want to write a function called *foo* that has two *zg.Point* objects sent to it and does something with them. Write the "header" line of *foo*, that is the line that begins with **def**. Hint: Use good style!

def _____:

25. Suppose you want to write a function called *bLah* that takes a *zg.Point* object and a *zg.GraphWin* object (in that order) and does something with them. Write the "header" line of *bLah*, that is the line that begins with **def**. Hint: Use good style!

def _____:

26. What gets printed when *main* is called in the program shown below? (Pay close attention to the order in which the statements are executed. *Write the output in a column to the right of the program*.)



27. What gets printed when *main* is called in the program shown below? (Pay close attention to the order in which the statements are executed. *Write the output in a column to the right of the program*.)

```
def main():
    a = 2
    b = 3
    foo1()
    print(a, b)
    foo2(a, b)
    print(a, b)
    foo3(a, b)
    print(a, b)
def foo1():
    a = 88
    b = 99
def foo2(a, b):
    a = 400
    b = 500
def foo3(x, y):
    x = 44
    y = 55
```

