Exam 2 – Practice Problems for the Paper-and-Pencil portion

1. Consider the code snippet below. It is a contrived example with poor style, but it will run

<pre>def_main():</pre>	
b = [44]	
a = (50, 30, 60, 77)	
x = 3	
<pre>for k in range(len(a)): b.append(a[x - k])</pre>	
<pre>print(a) print(b)</pre>	

without errors. What does it print when *main* runs?

Write your answer in the box to the right.

```
<u>Output:</u>
(50, 30, 60, 77)
[44, 77, 60, 30, 50]
```

2. Consider the following two candidate function definitions:



- a. Which is "better"? Circle the better function.
- b. Explain why you circled the one you did.

The second form allows the caller of the function to print ANYTHING, while the first is useful only for printing 'hello'.

- 3. Short answer:
 - a. What is the difference between a *class* and an *instance of a class* (in other words, the difference between a *class* and an *object*)?

A *class* defines a *kind of thing*: What those things can do and what data they hold/know. An *object* (or *instance of a class*) is a *particular one* of that kind of thing, with its *particular values for its data*.

b. Write a line or two of code that contains an example of each, clearly identifying the *class* and the *object*.

point1 and *point2* are *objects* point1 = zg.Point(100, 44)
point2 = zg.Point(33, 1900)

They are both instances of the zg.Point *class*.

4. Consider the code in the below. To the right of the box of code, draw the **box-andpointer diagram** for what happens when **main** runs. In the space below, show what the



code would **print** when **main** runs.

Draw box-and-pointer diagram below here



Dashed lines indicate arrows that are "Xed out".

What prints when main runs? (Assume that points get printed as per this example: Point(8, 10).)

Before:	Point(8, 10	<pre>0) Point(20,</pre>	30)	405	[7, 4,	13]	
Within:	Point(30, 1	L0) Point(10,	6)	99	[7, 888	3, 13]	
After:	Point(30, 10)	Point(20, 30)	405	[7, 888	8, 13]	[7, 888,	13]